

2014 OCHANOMIZU SUMMER PROGRAMME IN ENGLISH

Theme I: Contemporary Perspectives on Social Policy, Education, Family and Development

テーマ I : 現代日本の社会政策、教育、家族、発達に関するパースペクティブ

Teaching staff: Masako ISHII-KUNTZ (Professor, Human Sciences Division, Graduate School of Humanities and Sciences, Ochanomizu Univ.)

Marcelo DE ALCANTARA (Associate Professor, *ditto*)

Yuko Nonoyama-TARUMI (Research Fellow, Institute for Advanced Study, Waseda Univ.)

Mika OMORI (Professor, Human and Social Sciences / Psychology, Faculty of Letters and Education, Ochanomizu Univ.)

Yoichi SAKAKIHARA (Professor, Human Developmental Sciences / Child Studies, Graduate School of Humanities and Sciences, Ochanomizu Univ.)

[Outline]

This course, taught by an interdisciplinary team of five professors, will present various perspectives on social policy, education, family law and child development in contemporary Japan. Each session consists of lectures and discussions. Students are expected to actively participate in class discussions.

[Lecture Summaries]

**** Time table is to be announced ****

Masako ISHII-KUNTZ

Gender and Families

(ジェンダーと家族)

In this class, I will focus on how Japanese families are gendered in terms of the division of household labor. Various studies including my own will be read and discussed from sociological perspectives. Contents include paternal involvement in child care and housework, mother's child care stress and career development. Students' active participation in discussions is encouraged throughout the sessions.

Marcelo DE ALCANTARA

Contemporary Issues in Family Law

(現代家族法の諸問題)

The purpose of this section is to provide an overview of Japanese family law and explore a number of current issues in family law from a comparative perspective. Topics covered include marriage, divorce, parent and child relationship, same-sex marriage, international child custody disputes, and international surrogacy.

Yuko Nonoyama-TARUMI

Mechanism of Educational Inequity: Parents' Cultural and Social Capital

(教育格差のメカニズム: 親の文化的資本および社会関係資本)

In this section, we will focus on mechanism of inequity in educational outcome in Japan. The first part will cover key sociological theories that explain the mechanism of why inequity persists. The second part will review comparative data from Hong Kong, Shanghai and Japan to examine the effects of parents' resources, such as cultural and social capital, on student achievement. The third part will be discussion on the concept of cultural and social capital based on local context of participants.

Mika OMORI

Sociocultural Influences on Psychological Health

(心理的健康への社会文化的要因の影響)

There is no question at all about the fact that psychological health is a key to make our lives satisfying and productive. This section invites participants to gain better understandings on psychological health/distress and sociocultural influences on the development and maintenance of psychological problems. In particular, the class introduces issues of body image and pathological eating behaviors of young women. Other forms of psychological problems will be also introduced in conjunction with sociocultural aspects of psychological problems. An additional goal of this section is to discuss the importance of integrating cultural/diversity issues into understanding human behaviors in various settings. These aims will be accomplished through class discussions, group exercises, and film clips as well as lecturing. Active participation is strongly encouraged.

Yoichi SAKAKIHARA

Child Abuse and It's Effects on Child Development

(子どもの虐待とその発達への影響)

Child abuse is among the most devastating problems surrounding contemporary children. Although physical abuse was once regarded as the most prominent form of child abuse, neglect, child labor and trafficking in children are now also regarded as forms of child abuse. In my lectures, after talking on general overview of child abuse, discussions on possible measures for the prevention of child abuse will be made among the students.

General Discussion

(Saturday 9 August, 9:00-10:30 & 10:40-12:10)

** Detail is to be announced **

FIELD STUDY

(Friday 8 August, 13:00-17:30)

** Detail is to be announced **